

# Peekskill Middle School: Supervisory Program

Period Four: 6<sup>th</sup> grade

Period Five: 7<sup>th</sup> grade

Period Six: 8<sup>th</sup> grade

## NORTH/SOUTH: LUNCH/SUPERVISORY

Supervisory programs are predicated on the belief that every young adolescent should have at least one adult at school to act as the student's advocate. According to the Carnegie Council on Adolescent Development, "Students should be able to rely on that adult to help learn from their experiences, comprehend physical changes and changing relations with family and peers, act on their behalf to marshal every school and community resource needed for the student to succeed, and help to fashion a vision of the future" (Connors, 1991). Peekskill Middle School (PKMS) is continually working towards academic excellence for all learners and educators alike. In addition, we value and respect the teacher-student relationship. Numerous studies indicate that a child performs at higher academic levels when they feel safe, secure, and cared about in and out of the classroom (Vars, 1989).

Keeping this philosophy in mind, each student will have the opportunity to have a supervisory period. This supervisory period is a 20-minute block. It is opposite the students' lunch period.

Process/Procedure: Each day a student will either go to their Supervisory or Lunch (Dependent on their Team, NORTH goes to Lunch first; SOUTH goes to Supervisory first). Twenty-Minutes later, both groups will switch (teachers included), thus giving the youngsters an opportunity for supervisory and lunch. The supervisory classes are supervised by teachers and are designed for student-centered small-group activities, support, and so forth. Various school-wide assignments may be organized for the students daily. For example; every Tuesday is, "Drop Everything and Read" Day. All staff/students will quietly read during this block of time. Other activities may relate to homework, additional study time, celebrations/rewards, library/media, and so forth. These daily activities correlate to the academic, social, character, and emotional needs of a Middle School adolescent.

*"The whole art of teaching is crafting and awakening the natural curiosity of young minds for the purpose of satisfying it afterwards." A. France*

